

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Refer to guidance notes for completion of each section of the specification.

Module Code	PSY633
Module Title	Negotiated Learning
Level	6
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100497
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Psychology	Option
BSc (Hons) Psychology with Foundation Year	Option

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	15 th May 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

This module will enable students to negotiate learning which is essential for their personal and professional development as well as for future employer requirements. The module will enable students to gain knowledge and understanding of the well-established principles and research within psychology. Students will understand the way those principles and research are developed and applied in a real-world context.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically examine the principles, theories, and research underpin psychological practice.
2	Critically evaluate arguments in psychology and/or solve problems using ideas and research at the forefront of psychological practice.
3	Competently plan and implement an individual learning contract.
4	Critically reflect and evaluate the learning contract and learning experience.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. A 4,000-word portfolio of tasks to include a learning contract, written assignment, and critical reflection.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4	Portfolio	100

Derogations

None



Learning and Teaching Strategies

Students who opt to take Negotiated Learning will work alongside the Module Leader to develop an individual learning contract that addresses their learning needs. This will incorporate theoretical learning and can also include practice-based learning. The student's learning needs will be interpreted to meet the approved module outcomes and learning strategies. Students will work with a tutor, but the focus of the module will be on independent study.

Indicative Syllabus Outline

Negotiated within the student's area of interest. The module leader, in partnership with the student, will set up a programme of study which could include key lectures/study days by a specialist in the given psychological field who would address matters such as current issues in that area and contemporary research. This would be supported by directed reading and internet resources pertinent to the area under investigation. Students could also be given the opportunity to work in an environment or with an individual in an area of psychology under the mentorship of an experienced practitioner in the field.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Negotiated dependent on the topic being researched.

Other indicative reading

Negotiated dependent on the topic being researched.